

Name \_\_\_\_\_

Social Studies  
Native American Project

Due Date: \_\_\_\_\_

Beginning \_\_\_\_\_, students will start our Native American Project which will focus on how every Native American group used resources from their natural surroundings to provide for their needs. The tribe that your child has decided to research is \_\_\_\_\_.

Each child's project will consist of three parts:

### **1. ESSAY**

Students will be writing an essay and should consider the categories found on the culture wheel when doing research. Their final paper and project should include a minimum of five categories and should focus on the four italicized and bold items below. They may select one of the other three as the fifth piece.

<i>Location, Physical Features, Climate</i>	Beliefs, Stories, Religion	
<i>Vegetation, Animal Life</i>		Customs, Traditions, Language, Education, Leisure
<i>Food, Clothing, Tools, Technology</i>		Government, Social Status, Interactions with Others, History
<i>Shelter, Settlements</i>	Economic Activities, Job Differentiation	

In addition to the five category paragraphs, the essay should include both complete opening and closing paragraphs.

### **2. BIBLIOGRAPHY**

Students must find and document at least three different types of sources of information (books, encyclopedias, websites, videos, CD-roms...) on their own. At the end of the project, a **bibliography** must be included with all other project materials. (See attached bibliography sheet). This may be either created online or by hand

### 3. VISUAL DISPLAY

In addition to writing an essay incorporating the five aspects of culture that are researched, each is responsible for creating a visual display which will help their classmates understand the Native American culture they've been researching.

Ideas for displays are:

- diorama
- poster
- Power Point (only if they are already comfortable with this type of media and understand it's intent).
- mobile
- picture book
- a class game or lesson
- map with illustrations
- model
- anything else that would wow the class

### Specific Directions

Presentations should be 5 to 10 minutes in length. This does not include the class work/ play time.

All projects should have clear labels

Power Points should be used as talking points only. When students type too much information on one slide, it's distracting. Graphics and sound should only be used when they enhance the meaning of the slide.

Mobiles may hang from any type of support but should be designed to hang flatly against a wall.

Posters must be done as neatly as possible, in color, and be at least 20" by 20". They should be rolled and secured with a rubber band or a tube for transport. They may be hand-crafted or done on computer.

Maps must be done as neatly as possible, in color, and be at least 11" by 17". They should be rolled and secured with a rubber band or a tube for transport. They may be hand-crafted or done on computer. Illustrations should show the parts of the culture which aren't included on the map.

# Essay Research Suggestion List

## Location/ Physical Features/ Climate

map of specific location  
diorama/poster of physical features  
essay/ paragraph/ oral report explaining climate

## Vegetation/ Animal Life

diorama/poster labeling key animals and plants  
essay/ paragraph/ oral report about plant and animal life

## Food/ Clothing/ Tools/ Technology

recipe created using staple food  
cookbook of common recipes  
prepare authentic dish  
food replicas  
clothing replicas  
dress in clothing replica  
models of tribe members in traditional clothing  
poster of clothing styles  
clay dish/ bowl replica  
tool replicas  
directions of how to build a mode of transportation  
teach class how to make particular technology  
poster of technology used by the tribe  
essay/ paragraph/ oral report about food/ clothing/ tools/  
transportation/ medicine

## Shelter/ Settlements

labeled diagram poster of home or settlement  
model of home  
diorama of village  
teach class to build a home (model)  
essay/ paragraph/ oral report about house design or building directions

## Economic Activities/ Job Differentiation

dress up as hunter and explain hunting to class  
demonstrate how to do a job  
demonstrate hunting strategy on a grid (chess board)  
demonstrate gardening technique  
poster of trade items plus map of trade partners  
essay/ paragraph/ oral report contrasting roles of women and men  
essay/ paragraph/ oral report describing a job or trading items and partners

### Government/ Social Status/ Interactions with Others/ History

poster of levels of government and leadership with relevant pictures  
dress up as the chief  
poster showing social status with relevant pictures  
map of neighboring tribes  
display replicas of treaties made with US government  
re-enact a historically accurate battle between tribes OR your tribe & whites  
timeline of tribe's known history  
essay/ paragraph/ oral report about tribal leadership/  
neighbor relations/ history

### Customs/ Traditions/ Language/ Education/ Leisure

re-enact a ceremony  
teach class a traditional dance  
musical instrument replica  
demonstrate form of communication  
glossary of native language  
poster of tribes related by language or customs  
describe and demonstrate tribal number system  
art work replica  
teach class to make art work replica  
create authentic game materials with written directions  
create modern game board for tribal game with written directions  
teach game to the class  
essay/ paragraph/ oral report about ceremonies/ famous tribal member(s)/  
becoming an adult in the tribe/ "what is the tribe famous for?"

### Beliefs/ Stories/ Religion

copy a story (possibly tribal creation story) and tell to class  
children's picture book created from tribal story  
essay/ paragraph/ oral report about beliefs or religious beliefs  
essay/ paragraph/ oral report comparing and contrasting tribal religion to  
your own religion

All parts of the project are due \_\_\_\_\_. Some time will be given each week in class but students will be expected to do the majority of the work at home.

Though your child will be getting all the specific instructions they will need in class, sometimes things get lost in translation. Feel free to email me with any questions which might arise.