

## Research Report : Author Study Novel Activities

Teacher Name: **Mrs. Wolfe**

Student Name: \_\_\_\_\_

CATEGORY	4 Advanced	3 Proficient	2 Basic	1 Below Basic
<b>Organization</b>	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized. 8)
<b>Mechanics</b>	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Several grammatical spelling, or punctuation errors that distract from the meaning of the writing.	Many grammatical, spelling, or punctuation errors that cause confusion for the reader.
<b>Quality of Information</b>	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
<b>Graphic Organizer (biography only)</b>	Graphic organizer or outline has been completed independently with substantial information. Reflects appropriate use of resources.	Graphic organizer or outline has been completed with minimal support and shows adequate information and some use of resources.	Graphic organizer or outline has been started but is missing some important details or facts.	Graphic organizer or outline has not been attempted or has very little information.

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